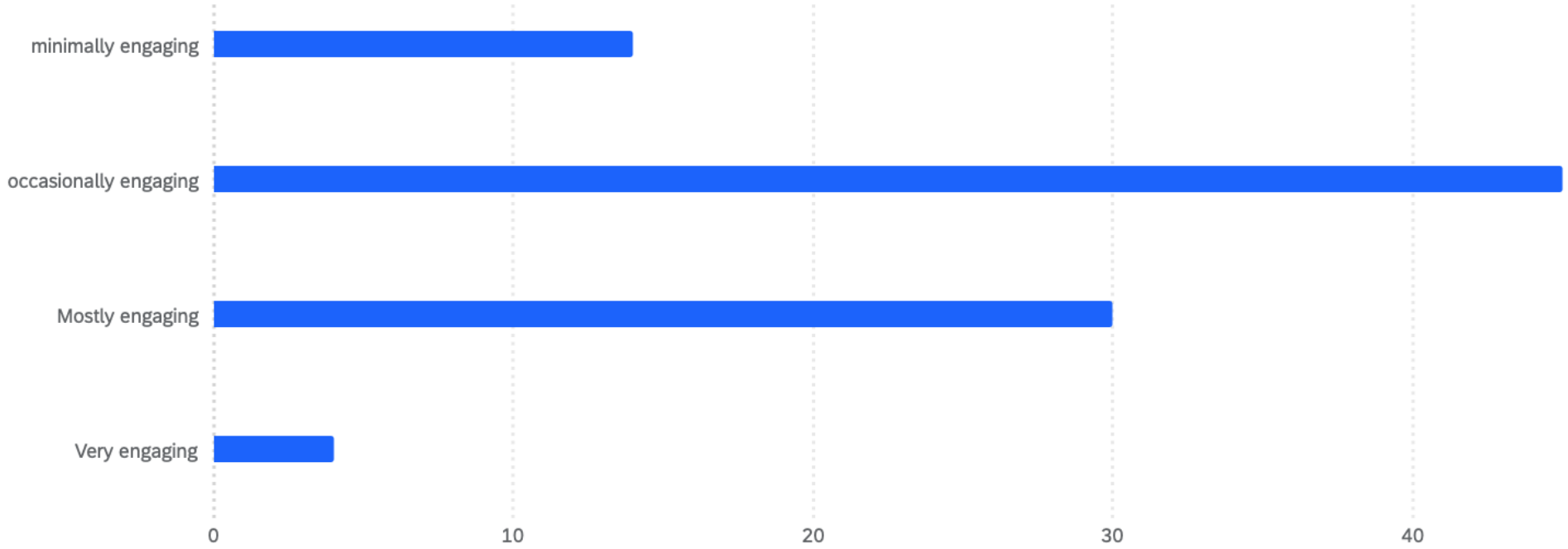


Mid-term

I'll be sharing these anonymous answers with faculty across campus in a talk I'm giving for the Teaching, Learning, Resource Center. Excluding this course, how would you rate your other courses this semester on their ability to keep you engaged ?

	Count
minimally engaging	15%
occasionally engaging	48%
Mostly engaging	32%
Very engaging	4%



“If you had one suggestion for professors....”

Finally, Based on what you've learned so far in this class, if you had ONE...

More relevant work

keep it simple.

Honestly, applying the SPICE framework would be effective. Most lectures aren't interactive or emotional, but the ones that are really stick with me.

Do not try to lecture students for a straight hour and a half, because after a short amount of time we lose interest very easily and just stop paying full attention.

To engage students, there should be atleast 1 -2 opportunities to do something interactive rather than just listening to lectures

Have more examples where the students can work them out

Stop throwing walls of text at us it's not motivating to read or understand.

Stop throwing walls of text at us it's not motivating to read or understand.

Keep things emotionally interesting so students stay engaged

Using different strategies, not styling with the same one. This creates variability and surprise and makes thing more engaging.

The length of a lecture doesn't equal the amount of information students pick up. Sometimes moving through content quicker can help keep students attention and make them more likely to learn the content.

I think something that would really help to engage students is to let them be a part of deciding what their assignment or project might be based on such as letting them choose from a list of topics or pick their own that's related to the course.

I had a class once that included a weekly write-up of a summary of what we did that week with some information about topics to study and practice exam questions that were based on that week's content. I think this practice made the class more engaging as it summarized the content in a short and easily scannable format while giving students avenues to engage deeper with the content. I think this practice could apply to many of my other classes to make them more engaging.

Make your slides more scannable

Cold calling on individuals is not a good way to produce meaningful engagement

Have more interactive activities than long assignments
